

Little Silver School District Goals and Objectives

ACTION PLAN 2023-2028

GOAL AREA: Student Achievement

GOAL STATEMENT: To promote student growth and achievement through highly effective learning practices

OBJECTIVE #1: Provide current professional development to support evolving education and technological lanscape

| Major Activities | Staff | Resources | Constraints | Timelines | Indicators of Success |
|--|-------------------|--|---|-----------|--|
| Research - "Leading practices for delivering "highly effective" technology-based instruction. Includes, but not limited to, the following areas: * Artificial Intelligence (AI) * Virtual Reality * E-Sports Team * Google Education Updates * Future Ed-Tech Advancements * Podcast | Admin Teachers | Professional Networks & Organizations Other Districts Professional Literature Internet | Time | Annually | Conference/Workshop Attendance Teacher Evaluations |
| - How student voice can play a role in providing teachers and the district with feedback that is used to guide growth and aid decision making | Admin Teachers | Professional Networks & Organizations Other Districts Professional Literature Internet | Time Student Capacity Training of Staff | Annually | Conference/Workshop Attendance Student Feedback Surveys Teacher Evaluations Student Led Changes |
| Development - Teaching staff will implement the "leading instructional practices" in technology gleaned from professional development | Admin Teachers | Professional Networks & Organizations Other Districts Professional Literature Internet | Time | Annually | Teacher Evaluations |
| - Align instruction to optimize the successful and productive use of technological advances | Teachers | Lesson Plans | Professional Development Budget | Annually | Lesson Plans |
| - Incorporate instructional strategies to empower student voice in the delivery of the curricular program: * Student-Led Conferences * Providing & Soliciting Feedback * Student-designed learning activities and assessments * Student Focus Groups | Admin Teachers | Professional Networks & Organizations | Professional Development Student Development Time Budget | June 2026 | Lesson Plans Teacher Evaluations Schedule of Student-Led Conferences Agendas for Student Focus Groups |

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| - Integrate academic tools and online subscriptions that enhance daily lessons | Admin Teachers | Professional Networks & Organizations | Budget Training Time | Ongoing | Staff Surveys/Usage Reports Lesson Plans |
| Assessment | | | | | |
| - Examine annual list of PD offerings and its impact on curriculum | Admin SciP Committee | PD Agendas | Time | Annually | PDPs PD Evaluations SciP Meeting Notes |
| - Review staff professional development | Admin SciP Committee | PD Agendas | Time | Annually | PDPs PD Evaluations SciP Meeting Notes |
| - Examine teacher observation data and summative reviews | Admin | Frontline Professional Growth Data | Time | Annually | Observation Outcomes PD Suggestions |
| - Analyze student achievement data | Admin Data Team | Assessment Data | Time | Annually | i-Ready Benchmarks Other Academic Benchmarks NJSLA Results LinkIt Reports |

OBJECTIVE #2: Continue to revise curriculum to provide students with a well-rounded education that meets and exceeds state standards

| Major Activities | Staff | Resources | Constraints | Timelines | Indicators of Success |
|--|----------------|--|-----------------------------|-------------------------------|---|
| Research | | | | | |
| - Auditing current ELA and Math Curriculum based on the adoption of the 2023 New Jersey Student Learning Standards | Admin Teachers | DOE Monmouth County Consortium Curriculum Committees | Time Budget | September 2023 to August 2024 | Updated Curriculum Guides BOE Adoption |
| - Review scope and sequence of all content curriculum guides to keep current and up-to-date | Admin Teachers | DOE Monmouth County Consortium Curriculum Committees | Time | Annually | Updated Curriculum Guides BOE Adoption |
| - The ability to align interdisciplinary work between content areas | Admin Teachers | DOE Monmouth County Consortium Curriculum Committees | Time Staff Collaboration | June 2026 and then ongoing | CPT Logs |
| Development | | | | | |

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| - Curriculum Committees will: * Meet with Director of Curriculum to unpack new standards * Update the curriculum in Rubicon Atlas to reflect new standards alignment * Turnkey new curriculum guides to grade level teams (create crosswalks between previous standards and newly adopted) * Review and revise curriculum guides | Staff | Rubicon Atlas Training ASCD Professional Networks & Organizations NJ DOE | Time Budget | June 2024 and then ongoing | Updated Curriculum Guides BOE Adoption |
| - Align units of study between content areas (ex. Social Studies and ELA novels) to provide greater opportunities for: * Interdisciplinary connections * Project-based learning * Hands-on learning * Real world extensions | Staff | Rubicon Atlas Training ASCD Professional Networks & Organizations NJ DOE | Time | June 2026 and then ongoing | Updated Curriculum Guides BOE Adoption CPT Agendas |
| Assessment | | | | | |
| - Completion of ELA and Math curriculum guides | Director of Curriculum and Instruction Staff | Rubicon Atlas | N/A | Sept. 2024 | Updated Curriculum Guides BOE Adoption |
| - Current curriculum guides for all content areas | Director of Curriculum and Instruction Staff | Rubicon Atlas | N/A | Ongoing | Updated Curriculum Guides BOE Adoption |

OBJECTIVE #3: Cultivate an environment conducive to intellectual risk taking and critical thinking

| Major Activities | Staff | Resources | Constraints | Timelines | Indicators of Success |
|--|-------------|---|------------------------------|-----------|--|
| Research - Explore resources and professional development opportunities that support teacher efforts to cultivate an environment conducive to intellectual risk taking and critical thinking | Admin Staff | Professional Networks & Organizations NJ DOE Monmouth County Consortium | Budget Travel Pedagogy | June 2027 | List of resources and professional development opportunities |

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| - Identify literature and professional resources that encourage critical thinking, questioning, and intellectual risk taking | Admin Staff | Professional Networks & Organizations NJ DOE Monmouth County Consortium | Budget Travel Pedagogy | June 2027 | List of literature and professional resources |
| - Identify tool to measure intellectual risk taking and critical thinking | Admin | Professional Networks & Organizations Internet | Budget | June 2027 | List of recommended assessment tools |
| - Expansion of student products from the Broadcast Studio | Admin MPS Technology Teacher | Professional Networks & Organizations NJ DOE Monmouth County Consortium | Time Budget | June 2026 | Participation in more competitions Awards Social Media Postings Student videos/films on District YouTube channel |
| - Expand opportunities for students to participate in academic competitions, such as: * Odyssey of the Mind * Interdistrict student debates * Science competitions * Model UN * Mock Trial * Technology Student Association * FBLA Middle School * Writing competitions | Admin Staff | Professional Networks & Organizations NJ DOE Monmouth County Consortium | Budget Travel Staff | June 2028 | Feasibility reports/proposals Student interest surveys Awards Social Media Postings |
| Development | | | | | |
| - Utilize project based learning in all content areas to promote intellectual risk taking and critical thinking | Staff | Curriculum Guides | Time Pedagogy | Sept. 2027 | Lesson Plans Teacher Evaluations Student Artifacts Social Media Postings |
| - Increase student showcase opportunities to share students' creative endeavors | Admin Staff | District calendar Materials | Time Budget Staff | June 2028 | Social Media Postings District Calendar Showcase Advertisements |
| - Create a collection of resources that support critical thinking and risk taking in all content areas | Admin Staff | Professional Networks & Organizations | Budget Professional Development | Ongoing | Library of resources |
| - Expand opportunities for students to compete in academic areas | Admin Staff | Student Competition Organizations Competition Websites | Budget Staff | June 2028 | Increased student participation in competitions Awards/recognition |
| Assessment | | | | | |
| - Possible administration of vetted critical thinking assessment tool | Admin Staff | Professional Networks & Organizations Internet | Budget Time | June 2027 | Critical thinking assessment results |

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| - Student artifacts and achievement | Admin Staff | Lesson Plans Teacher Evaluations | Time | June 2028 | Student achievement data Student showcases Teacher/student feedback about classroom environments |
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